



LEADERSHIP SKILLS FOR SMALL GROUP LEADERS

SESSION 1

MENTORING LEADERS

NAME

CONTACT INFO:



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LEADERS: SESSION 1: MENTORING LEADERS**
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SESSION 1

MENTORING LEADERS

In this session, participants will learn a practical approach to mentoring that they can apply in developing leaders in their Dgroups and D12.

LEARNING OBJECTIVES

By the end of the session, participants will have:

1. Recognized the difference between mentoring and discipling in helping people to grow as Christian leaders.
2. Identified at least 2 people who you can mentor.
3. Committed to apply several principles of mentoring in your relationships with others.

**“The function of leadership
is to produce more leaders,
not followers.”**

RALPH NADER

EXPLORE

In groups of 3-4, answer the following questions:

- Think of two people who influenced you to become a leader.
- Take turns sharing with your group who they are, and how they have influenced you.
- What can you learn from what they did for you that could help you in mentoring others?

“A lot of people have gone further than they thought they could because someone else thought they could.”

“Few things in the world are more powerful than a positive push. A smile, A word of optimism and hope. A ‘you can do it’ when things are tough.”

RICHARD M. DE VOS

EXAMINE

LEARNING ACTIVITY 1

Barnabas: Picture of a Mentor

In your groups, read the following passages then discuss the things you’ve learned from the life of Barnabas about being a mentor.

Acts 4:36-37

Acts 9:26-27

Acts 11:20-26

What did Barnabas do?

“Behind every successful person, there is one elementary truth: somewhere, somehow, someone cared about their growth and development. This person was their MENTOR.”

DR. BEVERLY KAYE, UP IS NOT THE ONLY WAY, 1977

- _____ in Paul
- Risked his _____ for Paul
- _____ him to the apostles
- Sought him out for _____
- _____ with him
- Worked with him for _____
- _____ way to him
- Eventually parted ways with Paul and mentored _____ – who Paul had given up on!

LEARNING ACTIVITY 2

In groups of 3-4, respond to the following:

- a. From your experiences as a recipient of mentoring, and from the example of Barnabas, brainstorm principles that you believe are involved in being a good mentor.
- b. After 7 minutes of brainstorming, determine as a group your top four mentoring principles. Write each of the top four principles using a single word or phrase on meta-cards, and post them where the facilitator designates.
- c. Appoint a representative from your group to help organize the words and phrases from all groups into clusters.
- d. From the clusters, identify the top five key principles that the class has determined are key to effective mentoring.

Different types of mentors:

1. Discipler
2. Spiritual Guide
3. _____
4. Teacher
5. Counselor
6. Sponsor
7. Contemporary model
8. Historical model
9. Divine contact

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from www.bobbyclinton.com

Mentoring can take place formally or informally. Both are equally effective.

Formal:

- Like D-12 Leader
- Clear goals are set
- On a regular schedule
- Can have formal program
- Can assess progress

Informal:

- Like a mature friend
- Occasional
- There is no definite purpose or program
- Limited scope and duration

How do you start?

- Make yourself available to the Lord
- Look for potential leaders
- Invite them _____
- Ask them what's up in their lives
- Tell them you think they have potential
- Ask how you could help them

Thoughts about Informal Mentoring

- Pray
- Be open to God's prompting
- Be available for "divine appointments"
- Ask questions – Where are they at in their journey?
- Share experiences/insights
- Be available to talk again
- Check in for follow up

“Knowledge speaks, but wisdom listens.”

JIMI HENDRIX

“Confidence, like art, never comes from having all the answers; it comes from being open to all the questions.”

EARL GRAY STEVENS

EXPRESS

Who can you mentor?

- 1 List the names of at least 2 people you think have potential to be Dgroup leaders.
- 2 In the next column, write down one step you can take to mentor them.
- 3 Take a few minutes to pray that God would begin working to make your potential mentees leaders, and that He would use you to help them get there.

NAME	MENTORING STEP
1.	
2.	
3.	
4.	
5.	

EXPERIENCE

- What action steps will you take this week to begin mentoring? List 1 or 2 from your chart on the previous page to begin this week.
- After writing them down, share them with your group.
- Pray with each other that you will follow through on these action steps.